Name of the module/subject Operation research and optimization theory  Field of study Logistics - Full-time studies - Second-cycle  Elective path/specialty  Corporate Logistics  Corporate Logistics  Corporate Logistics  Corporate Logistics  Form of study (full-time, part-time)  Second-cycle studies  No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Mathematical sciences Mathematical sciences Economics  Form of study (full-time, part-time)  No. of credits  (university-wide, from another field) (brak)  ECTS distribution (number and %)  1 20% 1 20% 1 20% 1 20% 3 60% 3 60% 3 60%				
Field of study Logistics - Full-time studies - Second-cycle  Elective path/specialty Corporate Logistics  Corporate Logistics  Corporate Logistics  Corporate Logistics  Corporate Logistics  Form of study (full-time, part-time)  Second-cycle studies  Form of study (full-time, part-time)  No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Technical sciences  Mathematical sciences Mathematical sciences Social sciences  Mathematical sciences Social sciences Social sciences  1 20% 1 20% 1 20% 3 60%				
Logistics - Full-time studies - Second-cycle  Elective path/specialty  Corporate Logistics  Corporate Logistics  Corporate Logistics  Corporate Logistics  Form of study (full-time,part-time)  Second-cycle studies  Form of study (full-time,part-time)  No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15 4  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Technical sciences The science of the scie				
Elective path/specialty  Corporate Logistics  Subject offered in: Polish  Course (compulsory, elective obligatory)  Form of study (full-time,part-time)  Second-cycle studies  Form of study (full-time,part-time)  No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Technical sciences Mathematical sciences Mathematical sciences Social sciences  1 20% 1 20% 1 20% 1 20% 3 60%				
Cycle of study:  Second-cycle studies  No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15 4  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences The sciences Mathematical sciences Social sciences Social sciences  Tom of study (full-time, part-time)  Form of study (full-time, part-time)  Form of study (full-time, part-time)  No. of credits  (university-wide, from another field) (brak)  ECTS distribution (number and %)  1 20% 1 20% 1 20% 3 60%				
Second-cycle studies  No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15 4  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Mathematical sciences Mathematical sciences Social sciences Social sciences  1 20% 1 20% 3 60%				
No. of hours Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15 4  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Mathematical sciences Mathematical sciences social sciences 30 Classes: 15 Laboratory: - Project/seminars: 15 4  (university-wide, from another field) (brak)  ECTS distribution (number and %) 1 20% 1 20% 1 20% 3 60%				
Lecture: 30 Classes: 15 Laboratory: - Project/seminars: 15 4  Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Mathematical sciences Mathematical sciences social sciences 30 Classes: 15 Laboratory: - Project/seminars: 15 (university-wide, from another field) (brak)  (brak)  ECTS distribution (number and %) 1 20% 1 20% 1 20% 3 60%				
Status of the course in the study program (Basic, major, other) (brak)  Education areas and fields of science and art  technical sciences Technical sciences Technical sciences The sciences Mathematical sciences Social sciences  1 20% 1 20% 1 20% 1 20% 1 20% 3 60%				
(brak) (brak)  Education areas and fields of science and art  technical sciences Technical sciences the sciences Mathematical sciences social sciences  (brak)  ECTS distribution (number and %)  1 20% 1 20% 1 20% 3 60%				
Education areas and fields of science and art  technical sciences Technical sciences 1 20% the sciences Mathematical sciences social sciences 3 60%				
technical sciences Technical sciences 1 20% the sciences Mathematical sciences social sciences 3 60%				
Technical sciences  the sciences  Mathematical sciences  social sciences  1 20%  1 20%  1 20%  3 60%				
the sciences  Mathematical sciences  social sciences  1 20% 1 20% 3 60%				
Mathematical sciences 1 20% social sciences 3 60%				
social sciences 3 60%				
Economics 3 60%				
Responsible for subject / lecturer: Responsible for subject / lecturer:				
dr Tomasz Brzęczek dr Tomasz Brzęczek				
email: tomasz.brzeczek@put.poznan.pl				
tel. 61 665 33 92  Wydział Inżynierii Zarządzania  tel. 61 665 33 92  Faculty of Engineering Management				
ul. Strzelecka 11 60-965 Poznań ul. Strzelecka 11 60-965 Poznań				
Prerequisites in terms of knowledge, skills and social competencies:				
1 Knowledge Student knows economic terms and management problems, esppecially operation management problems.				
2 Skills Student has Excel and computer skills. Makes basic operations of matrix algebra.				
Social Student works in team and prepares project.				
Assumptions and objectives of the course:				
To develop skills of input-output modeling in management systems and optimization skills. To deliver knowledge about				
methods of management optimization and methods of estimation of an economic model.				
<u> </u>				
Study outcomes and reference to the educational results for a field of study  Knowledge:				
Study outcomes and reference to the educational results for a field of study				
Study outcomes and reference to the educational results for a field of study  Knowledge:  1. Student knows typical optimization problems in management, their objectives and constraints [K2A_W01]  2. Knows problems of production structure, mixture and schedulling [K2A_W09]				
Study outcomes and reference to the educational results for a field of study  Knowledge:  1. Student knows typical optimization problems in management, their objectives and constraints [K2A_W01]  2. Knows problems of production structure, mixture and schedulling [K2A_W09]  3. Knows allocation problems for tasks, resources, travel route and for transport plan problem [K2A_W09]				
Study outcomes and reference to the educational results for a field of study  Knowledge:  1. Student knows typical optimization problems in management, their objectives and constraints [K2A_W01]  2. Knows problems of production structure, mixture and schedulling [K2A_W09]				

Skills:

# **Faculty of Engineering Management**

- 1. Student builds input-output model of economic system effectiveness. [K2A\_U01]
- 2. Uses optimization methods: graphical, simplex, graphs and transportation algorithm. [K2A\_U04,]
- 3. Student estimates or optimizes models with Excel, GRETL and Solver (inc. Solver Foundation). [K2A\_U07]
- 4. Uses multi criteria methods (aims hierarchy, metacriterion, fulfillment degre, AHP). [K2A\_U04]
- 5. Explains results of optimization models and uses them in management. [K2A\_U02]

#### Social competencies:

- 1. Student is aware of optimization benefits in management and planning. [K2A\_K03]
- 2. Spreads optimization in management problem solving. [K2A\_K05]
- 3. Can objectively assess and analyze data and solutions of management problems. [S2A\_K06]

## Assessment methods of study outcomes

#### Formulating mark:

a) concerning exercises and lecture: on a basis of answers to questions about explained subjects b) concerning laboratory: assessment of proceeding in realisation of actual tasks

#### Ending mark

- a) concerning exercises and lecture: written test in theory and tasks
- b) concerning laboratory: test in solving tasks with use of computer or team project ?Optimization problem solution in a chosen company?.

#### Course description

- 1. Clasification and modeling of decision tasks. Problems of production structure, mixture, resource division, transportation and tasks allocation.
- 2. Linear programming. Simplex and graphical method.
- 3. Multi-criteria continous programming. Metacriterion, objectives hierarchy.
- 4. Multi-criteria integer programming. Fulfillment degre, AHP.
- 5. Net programming. CPM? critical path method. PERT-program evaluation and review technique.
- 7. Transportat optimization problem and Little algorithm.
- 8. Basics of nonlinear programming.

### Basic bibliography:

- 1. Balakrishnan N., Render B., Stair RM., Managerial Decision Modeling with Spreadsheets, Pearson Education 2006.
- 2. Brzęczek T., Gaspars-Wieloch H., Godziszewski B., Podstawy badań operacyjnych i ekonometrii, Wydawnictwo PP, Poznań 2010.
- 3. Maddala G.S., Lahiri K., Introduction to Econometrics 4-th edition, Wiley 2009.
- 4. Ravindran A.R. (ed.), Operations Research and Management Science Handbook, 904 p., Operations Research Series, CRC Press 2007.
- 5. Przykłady i zadania z badań operacyjnych i ekonometrii, Sikora W. (red.), Wyd. UEP, seria MD 163, Poznań 2005.
- 6. Taha H.S., Operations Research: An Introduction (8-th Edition), 813 p., 2006 (with AMPL and Excel Solver examples)

#### Additional bibliography:

- 1. Krajevski LJ., Ritzman LP., Malhorta MK., Operations Management, Prentice Hall Int., 2006.
- 2. Węglarz J., Modelowanie i optymalizacja. Badania operacyjne i systemowe, Exit, Warszawa 2003.
- 3. Winston W.L., Operations Research: Applications and Algorithms (with CDrom and InfoTrac) 1440 p., Duxbery Press 2003.

#### Result of average student's workload

Activity	Time (working hours)
1. lecture	30
2. project	15
3. laboratory	15
4. consultation	30
5. own work	30

# Student's workload

Source of workload	hours	ECTS
Total workload	120	5
Contact hours	90	4

# Poznan University of Technology Faculty of Engineering Management

F	Practical activities	30	2	